Default Report

FLOf 2019 Student Feedback

October 30th 2019, 1:05 pm MDT

Q3 - How would you describe your FLOf course experience so far. Quickly jot down a few associations in a few words.

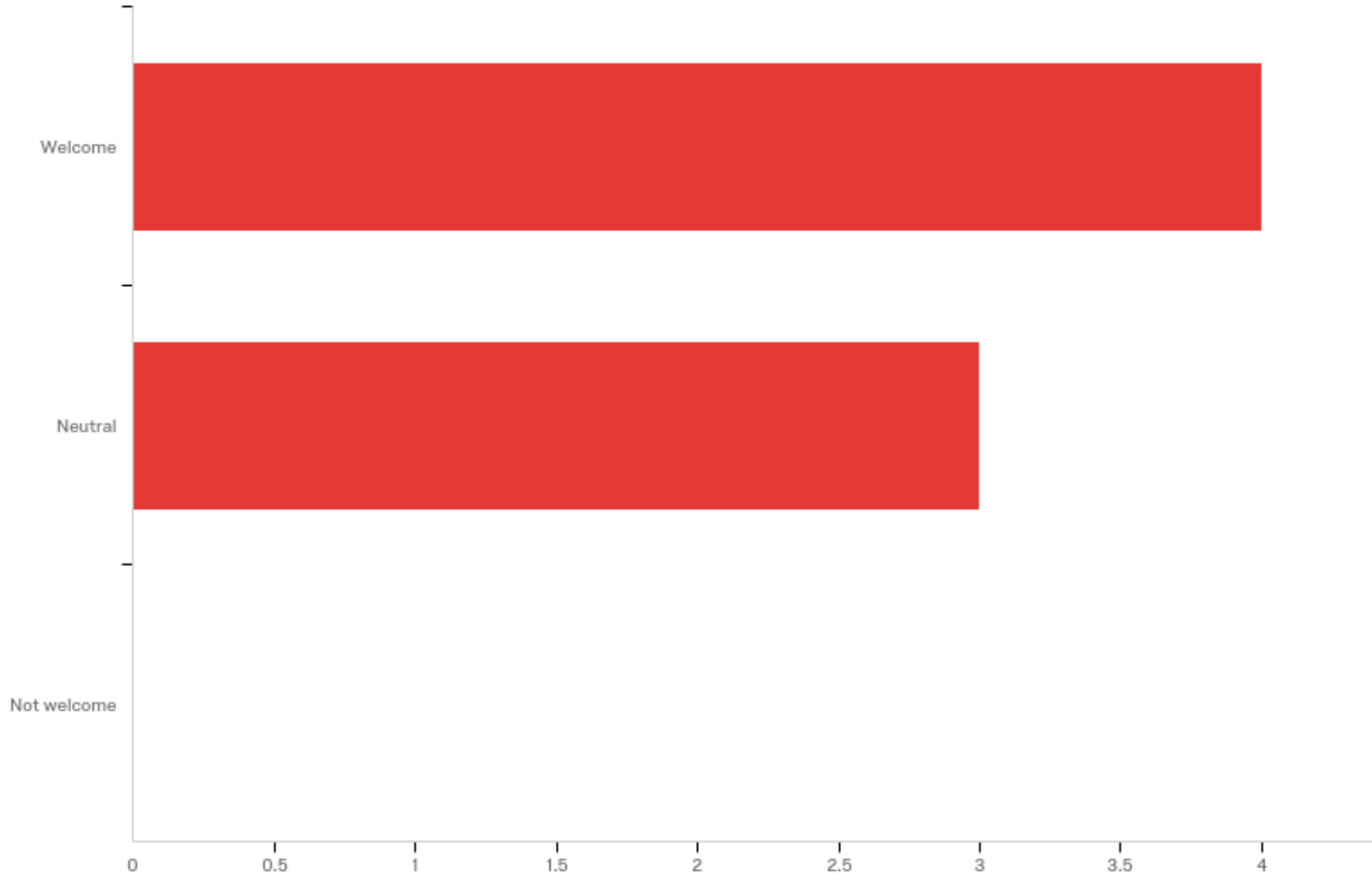| How would you describe your FLOf course experience so far. Quickly jot down a few associations in a few words. |
| --- |
| complex, demanding, inspiring |
| Somewhat frustrating; time consuming; some food for thought |
| Vere informative, hands on course. I truly appreciate the more interactive flow of the course which provides very enriching networking. |
| Too many outside links and the need to make other accounts is not helpful. I have been teaching online several years and I can see how creating courses that are not mobile accessible will result in poor course evaluations for me. |
| fun interesting challenging engaging |
| Informative, Overwhelming,Fast, Interesting,Confirming |

Q4 - How welcome does online environment in the combination of Moodle and our course pack resource make you feel? Choose the answer that applies.

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#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How welcome does online environment in the combination of Moodle and our course pack resource make you feel? Choose the answer that applies.	1.00	2.00	1.43	0.49	0.24	7

Q4 - How welcome does online environment in the combination of Moodle and our course pack resource make you feel? Choose the answer that applies.

#	Answer	%	Count
1	Welcome	57.14%	4
2	Neutral	42.86%	3
3	Not welcome	0.00%	0
	Total	100%	7

Q5 - What particular features do you think result in your feeling welcome in our online course environment? Name 1 -3.

What particular features do you think result in your feeling welcome in our online course environment? Name 1 -3.
videos, warm welcomes from instructors
The design and visual interface are inviting.
getting to know other students, ability to ask questions easily (and receive quick answers)
Minimal use of Moodle. Easy progression through tasks.

Q6 - What particular features should be improved to make this online course environment more welcoming? Name 1-3.

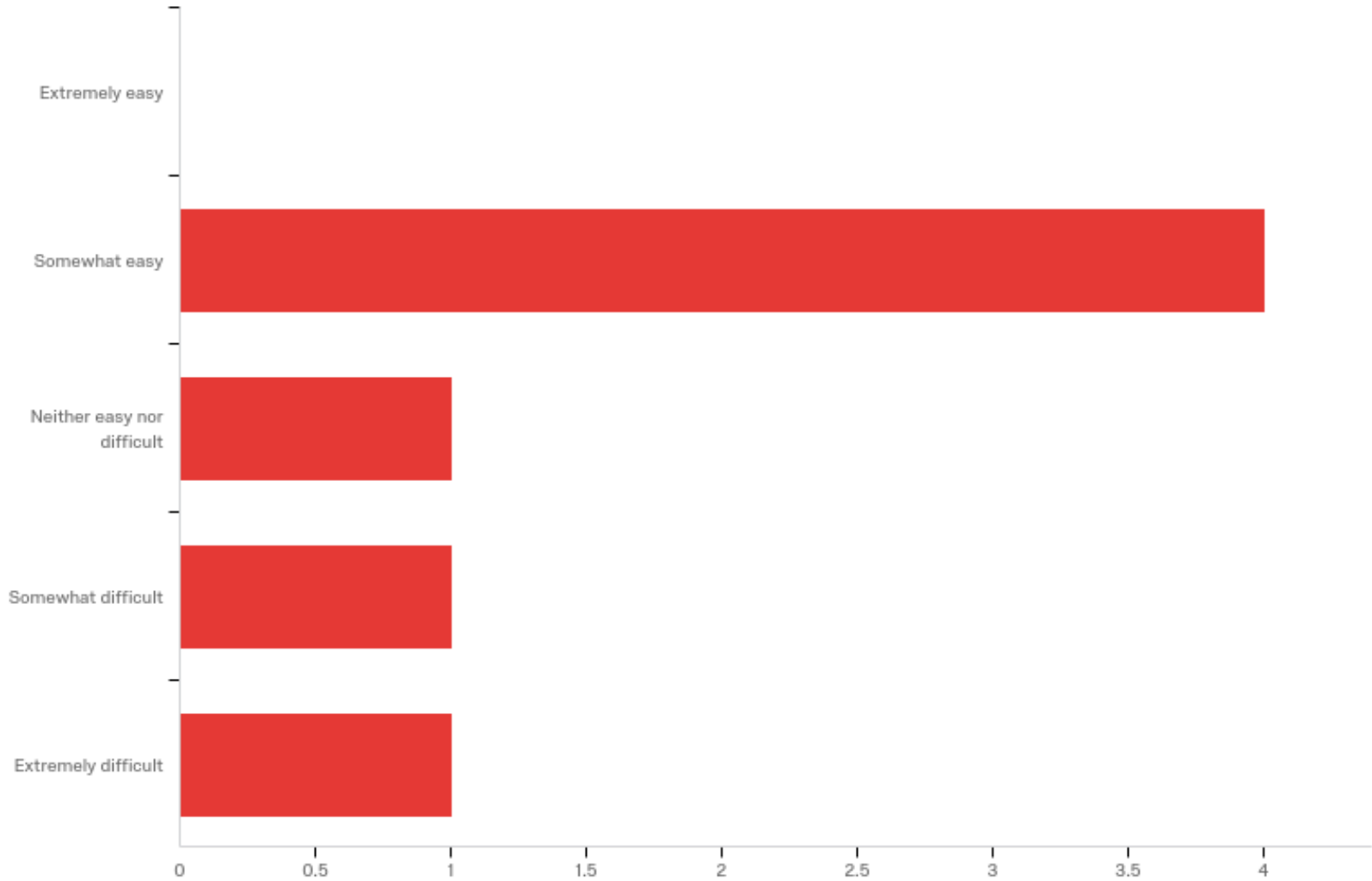| What particular features should be improved to make this online course environment more welcoming? Name 1-3. |
| --- |
| It would be great to have even more contact with other participants |
| I am not too worried about whether this environment is welcoming, so things are fine as is. |
| Although the activities are informative, interesting and address fundamental skills one needs to develop to facilitate online courses, I find them too time consuming. Those who have a full schedule should consider taking the course at a more opportune time. |
| Addressing sessional access to the library materials. So far it has only been one article I could not access, which is great. |

Q7 - How easy do you find the course navigation so far?

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#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How easy do you find the course navigation so far?	2.00	5.00	2.86	1.12	1.27	7

Q7 - How easy do you find the course navigation so far?

#	Answer	%	Count
1	Extremely easy	0.00%	0
2	Somewhat easy	57.14%	4
3	Neither easy nor difficult	14.29%	1
4	Somewhat difficult	14.29%	1
5	Extremely difficult	14.29%	1
	Total	100%	7

Q8 - What is your suggestion for how the navigation can be improved?

What is your suggestion for how the navigation can be improved?

Q9 - Name one of the teaching elements that you found really effective/ the least effective with regards to the impact on your learning in the last four weeks? Why do you think it was effective?

Name one of the teaching elements that you found really effective/ the least effective with regards to the impact on your learning in the last four weeks? Why do you think it was effective?
I really enjoyed the hypothesis collaborative annotations because it replicates a course discussion about an article.
I find some of the readings helpful, but will need to come back to them when I have more time to think about them.
I am enjoying the Wikipedia activity, mostly because it is a completely new skill I'm acquiring.
It was effective to create an activity to share with peers. I was able to copy and paste all the activities into a document for future use.
I have trouble paying attention during some of the video lectures where I can't see the speaker's face (just hear the voice; what is more effective for me is engaging with specific readings (summarizing/annotating) or dong specific activities
I am not sure what is meant by "teaching elements". I have found the facilitation of this course quite well done. I like the start of the week emails- maybe include important dates in those to drive them home. I have enjoyed interacting with each new learning module- rather than read/discuss, read/discuss. The action of annotating as important for me.

Q10 - What do you notice in terms of the communication from your instructors?

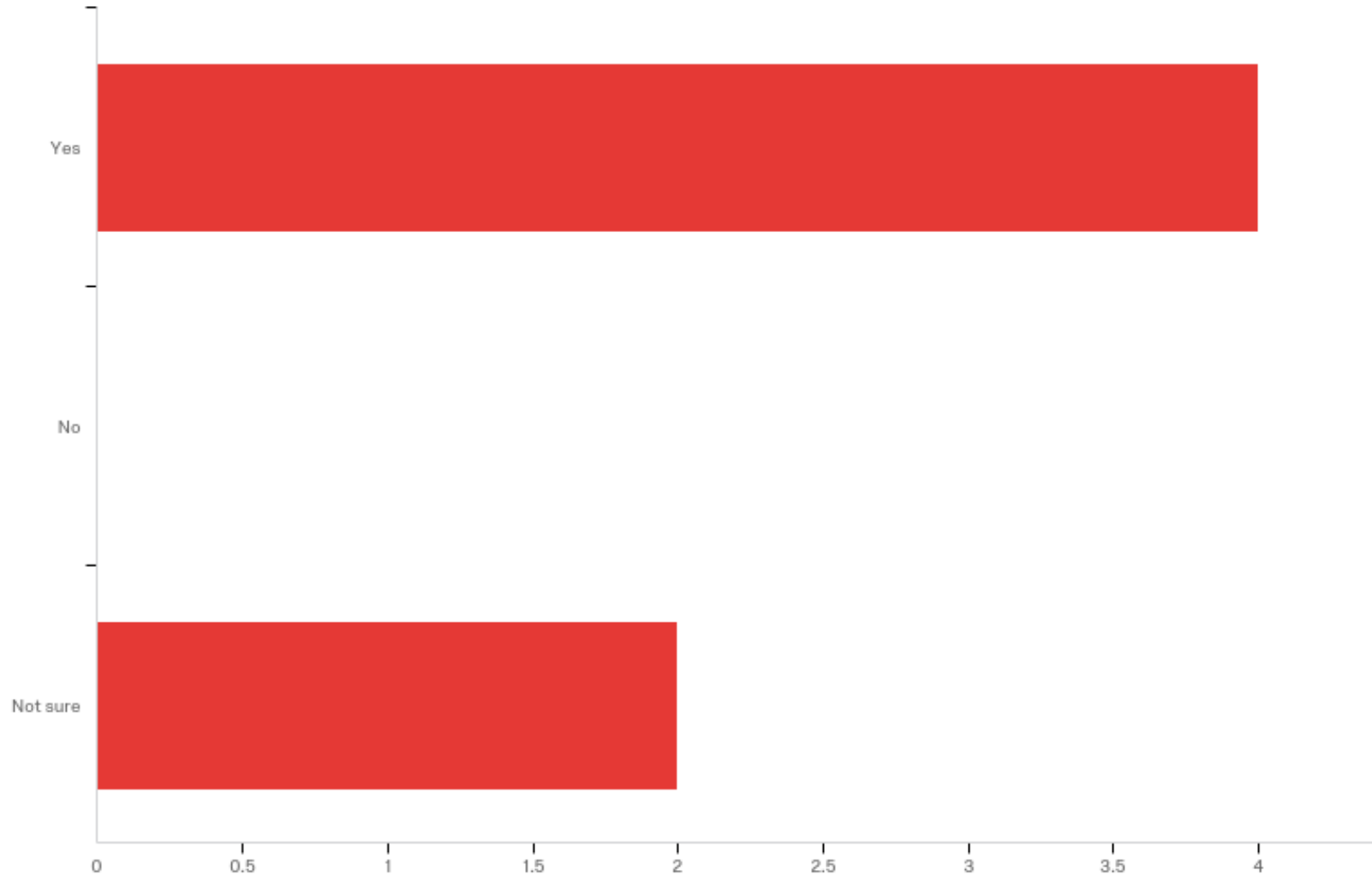| What do you notice in terms of the communication from your instructors? |
|---|
| Very communicative! |
| Nothing in particular. |
| Prompt and efficient. Thanks ladies! |
| clear, honest, consistent, reliable |
| It is good, but I am not sure I notice anything particular? |

Q11 - Were you able to express dissatisfaction with the environment, activities or instructor facilitation?
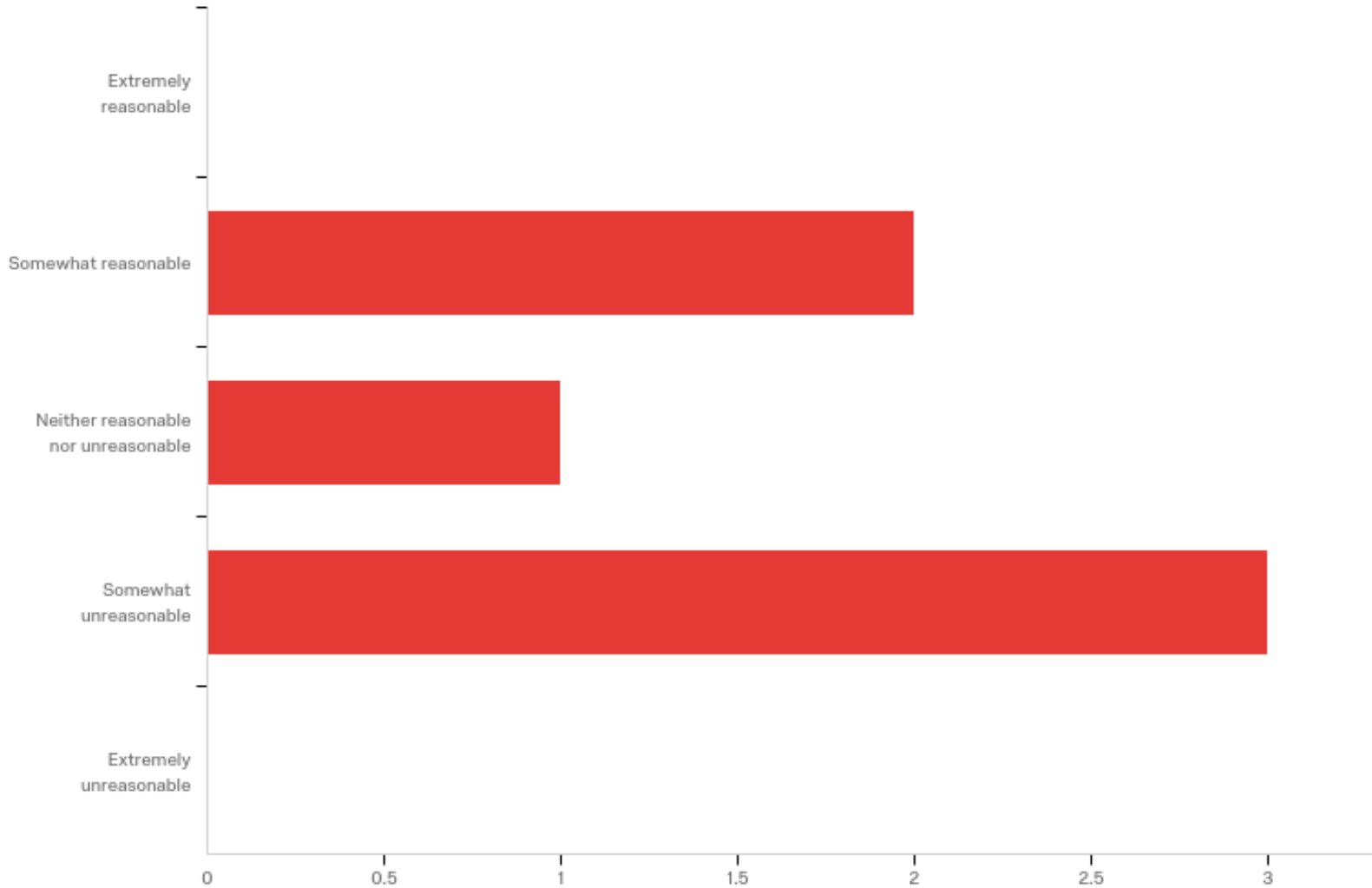
Q11 - Were you able to express dissatisfaction with the environment, activities or instructor facilitation?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Were you able to express dissatisfaction with the environment, activities or instructor facilitation?	1.00	3.00	1.67	0.94	0.89	6

Q11 - Were you able to express dissatisfaction with the environment, activities or instructor facilitation?

#	Answer	%	Count
1	Yes	66.67%	4
2	No	0.00%	0
3	Not sure	33.33%	2
	Total	100%	6

Q12 - Was the work load reasonable in terms of the amount of readings, postings and resource creation?
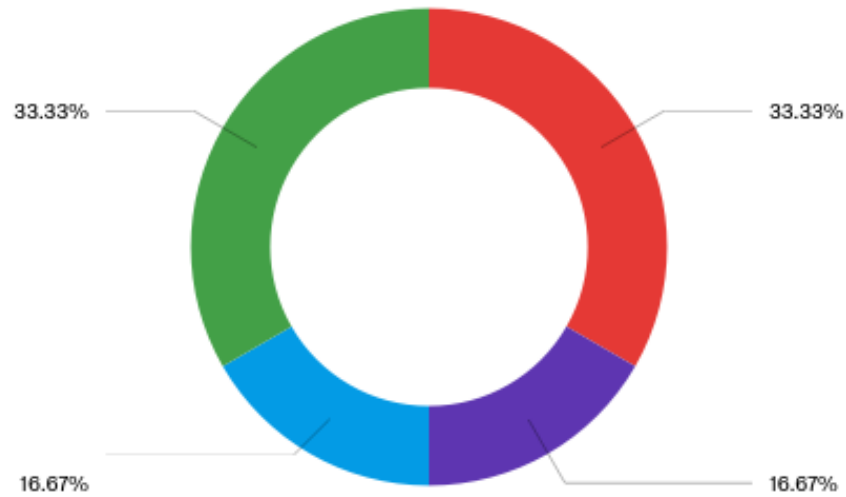
Q12 - Was the work load reasonable in terms of the amount of readings, postings and resource creation?

#	Answer	%	Count
1	Extremely reasonable	0.00%	0
2	Somewhat reasonable	33.33%	2
3	Neither reasonable nor unreasonable	16.67%	1
4	Somewhat unreasonable	50.00%	3
5	Extremely unreasonable	0.00%	0
	Total	100%	6

Q13 - How easy do you find the use of technology in this course?

#	Answer	%	Count
1	Extremely easy	33.33%	2
2	Somewhat easy	16.67%	1
3	Neither easy nor difficult	16.67%	1
4	Somewhat difficult	33.33%	2
5	Extremely difficult	0.00%	0
	Total	100%	6

Q13 - How easy do you find the use of technology in this course?

33.33%

33.33%

16.67%

16.67%

■ Extremely easy ■ Somewhat easy ■ Neither easy nor difficult ■ Somewhat difficult ■ Extremely difficult

Q14 - Is there anything else that you would like to share with the FLOf instructors at this point?

Is there anything else that you would like to share with the FLOf instructors at this point?
Overall, I am really enjoying this course. I do think that it might be a bit too ambitious for the amount of time many instructors have.
Workload is always very subjective, but finding 6 hours in a week, particularly when deadlines are scatter across a week so that I have to get certain things done in a day or two, is very challenging. It may well be different for others, but for me, its easiest to find time to work on this in a block on the weekend, and I am unlikely to get much done in a given week before then. Also, I don't find I need a lot of interactivity. Having readings and time to think about them is probably most helpful
After reading the article in 4.3, I am confident that we have great guidance to become excellent online facilitators and make pedagogical decisions that will help us prove online courses of high quality.
thanks for all your hard work! you make this look easy, and I know it's not!!