**APPENDIX 7**

**PROGRAM CURRICULUM MAP**

**Instructions [Delete after use]**

Use this template to align current or newly developed program outcomes with current course outcomes.

**Step 1** – In Column B… horizontally, list all the program outcomes developed/revised in section 3.4

**Step 2** – In Column A vertically, list all discipline specific (all courses you identified to be included in the curriculum map in section 3.6.1.

**Step 3** – Identify the degree to which program level outcomes (listed horizontally) are **“Introduced” “Developing”** and **“Advance”** in respective course level outcomes (listed vertically) in the row/column matrix.

Here is a scale that can be used for this purpose.

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| **Introduced [I]** | Course learning outcomes that concentrate on knowledge or skills related to the program outcomes at a basic level or skills at an entry-level of complexity |
| **Developing [D]** | Course level outcomes that demonstrate learning at an increasing level of proficiency of the program level outcome as well expanding complexity. |
| **Advanced [A]** | Course level outcomes that demonstrate learning related to the program level outcome with an increasing level of independence, expertise and sophistication or integrate the use of content or skills in multiple levels of complexity. |

*Source: Adapted from Veltri, Webb, Matveev & Zapatero, 2011*

**Step 4 Gap Analysis -** Identify gaps in your program outcomes in terms of

* Which program‐level outcomes are being most emphasized?
* Which program-level outcomes are being least emphasized?
* Are there gaps and redundancies in the program’s curriculum?

*Source:* Dyjur, *Grant, & Kalu, 2019. University of Calgary, Taylor Institute, Program-Level Learning Outcomes*

| **COLUMN A [delete after use]** | **COL B** | **COL C** | **COL D** | **COL E** | **COL F** | **COL G** | **COL H** | **COL I** | **COL J** | **COL K** | **COL L** | **COL M** |
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| **COURSE OUTCOMES** | **PROGRAM OUTCOMES** |
| PO#1 | PO#2 | PO#3 | PO#4 | PO#5 | PO#6 | PO#7 | PO#8 | PO#9 | PO#10 | PO#11 | PO#12 |
| **DISCIPLINE SPECIFIC COURSE 1** |  |  |  |  |  |  |  |  |  |  |  |  |
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| **DISCIPLINE SPECIFIC COURSE 2** |  |  |  |  |  |  |  |  |  |  |  |  |
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| **DISCIPLINE SPECIFIC COURSE 3** |  |  |  |  |  |  |  |  |  |  |  |  |
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| **DISCIPLINE SPECIFIC COURSE 4** |  |  |  |  |  |  |  |  |  |  |  |  |
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| **DISCIPLINE SPECIFIC COURSE 5** |  |  |  |  |  |  |  |  |  |  |  |  |
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| **DISCIPLINE SPECIFIC COURSE 6** |  |  |  |  |  |  |  |  |  |  |  |  |
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| **DISCIPLINE SPECIFIC COURSE 7** |  |  |  |  |  |  |  |  |  |  |  |  |
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| **DISCIPLINE SPECIFIC COURSE 8** |  |  |  |  |  |  |  |  |  |  |  |  |
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| **DISCIPLINE SPECIFIC COURSE 9** |  |  |  |  |  |  |  |  |  |  |  |  |
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| **DISCIPLINE SPECIFIC COURSE 10** |  |  |  |  |  |  |  |  |  |  |  |  |
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| **DISCIPLINE SPECIFIC COURSE 11** |  |  |  |  |  |  |  |  |  |  |  |  |
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| **DISCIPLINE SPECIFIC COURSE 12** |  |  |  |  |  |  |  |  |  |  |  |  |
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