APPENDIX 09 – BLOOM'S DIGITAL TAXONOMY OF VERBS

BLOOM'S DIGITAL TAXONOMY VERBS

Bloom's Digital Taxonomy (devised by Andrew Churches) is about using technology and digital tools to facilitate learning. This kind of student engagement is defined with **power verbs** that can be used for most everything from lesson planning and rubric making, to doing curriculum mapping and more.

You can use these verbs which cover the span of the taxonomy from **LOTS** (lower-order thinking skills) to **HOTS** (higher-order thinking skills). It begins with *Remembering* and ends with *Creating*. Listed beneath are the power verbs that apply to each stage.

LOTS

HOTS



Remembering

Remembering is when memory is used to produce definitions, facts, or lists, or to recite or retrieve information.



Understanding

Understanding is about constructing meaning from different types of function, be they written or graphic.



Applying

Applying refers to situations where the learned material is used in products such as diagrams, models, interviews, simulations, and presentations



Analyzing

Analyzing is about breaking material into parts, and then determining how the parts interrelate to each other or to an overall structure or purpose.



Evaluating

Evaluating is about making judgements based on criteria and standards through checking and critiquing.



Creating

Creating is about putting elements together to form a functional whole, and reorganizing elements into a new structure or pattern by planning or producing.

Bookmarking Bullet pointing Copying Defining Describing Duplicating Favouring Finding Googling Highlighting Identifying Labelling Liking Listening Listing Locating Matching Memorizina Naming Networkina Numbering Quoting Recalling Reading Recognizing Recording Retelling Repeating Retrieving Searching Selecting Tabulating

Telling

Visualizing

Advanced search Annotating Associating Boolean search Categorizing Classifying Commenting Comparing Contrasting Converting Demonstrating Describing Differentiating Discussing Discovering Distinguishing Estimating Exemplifying Explaining Expressing Extending Gathering Generalizing Grouping Identifying Indicating Inferring Interpreting Journalling Paraphrasing Predicting Relating Subscribing Summarizing Tagging Tweeting

Acting out
Administering
Administering
Applying
Anticulating
Calculating
Calculating
Carrying out
Changing
Choosing
Collecting
Completing
Completing
Computing
Constructing
Determining
Displaying
Examining
Experimenting
Implementing
interviewing
Judging
Experimenting
Loading
Coperating
Painting
Playing
Presenting
Playing
Presenting
Running
Sharing
Sharing
Sharing
Sharing
Sharing
Sharing
Uploading

Advertising Appraising Attributing Breaking down Calculating Categorizing Classifying Comparing Concluding Contrasting Correlating Deconstructina Differentiating Discriminating Dividing Distinguishing Estimating Explaining Illustrating Inferring Integrating Linking Mashing Mind mapping Organizing Planning Pointing out Prioritizing Questioning Separating

Arguing Assessing Checking Criticizing Commenting Concluding Considering Convincing Critiquing Debating Defending Detecting Editorializing Experimenting Grading Hypothesizing Judging Justifying Measuring Moderating Monitoring Networking Persuading Posting Predicting Rating Recommending Reflecting Reframing Reviewing Revising Scoring Supporting Testing Validating

Adapting Animating Blogging Building Collaborating Composing Constructing Designing Developing Devising Directing Facilitating Filming Formulating Integrating Inventing Leading Making Managing Mixing/remixing Modifying Negotiating Originating Orating Planning Podcasting Producing Programming Publishing Roleplaying Simulating Solving Structuring Video blogging Wiki building Writing

Structuring

Surveying