

APPENDIX 09 – BLOOM’S DIGITAL TAXONOMY OF VERBS

BLOOM’S DIGITAL TAXONOMY VERBS

Bloom’s Digital Taxonomy (devised by Andrew Churches) is about using technology and digital tools to facilitate learning. This kind of student engagement is defined with **power verbs** that can be used for most everything from lesson planning and rubric making, to doing curriculum mapping and more.

You can use these verbs which cover the span of the taxonomy from **LOTS** (lower-order thinking skills) to **HOTS** (higher-order thinking skills). It begins with *Remembering* and ends with *Creating*. Listed beneath are the power verbs that apply to each stage.



Churches, A. (2008). Bloom’s Digital Taxonomy. Retrieved from

https://www.celt.iastate.edu/wp-content/uploads/2020/07/Churches_2008_DigitalBloomsTaxonomyGuide.pdf