Research Paper Rubric

Writing 1000

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Rhetorical Research Paper Rubric:****Goals/aims. 1/2** | **Unacceptable** **F level** **4.9 or less** | **Poor****D level** **5-5.9**  | **Satisfactory****C level****6-6.9** | **Good****B level****7-7.9** | **Excellent****A level****8-10** |
| **Rhetorical academic features and argumentation****\*** Demonstrates awareness of audience and task.\*Correct use of summary, paraphrase, and quotation, integrated with your own metadiscourse.\* Ideas are fully developed: no fallacy issues; arguments are not evasive or oversimplified.\*Argument based on evidence and not assumptions; awareness of potential objections.\*Definitions of key terms | Inaccurate focus.Disjointed idea development; unrelated or incorrect understanding of key concepts. Unrelated content.Fallacious reasoning. Unproven assumptions are relied on as central to the argument.  | Confused focus.Minimal idea development; Little evidence of understanding of key concepts.Provides little analysis.Superficial content.Reasoning is illogical although appearing sound initially.Unproven assumptions are present but peripheral to the argument.  | Simplistic idea development; understanding of key concepts is correct but generalized. Provides some suitable analysis. Content limited to a listing, repetition or mere sequence of ideas.Arguments are either too abstract or too detailed.Overlooks key evidence. | Clear focus.Suitable overview.Specific and illustrative content.Competently presented. Strong arguments. | Thorough and sophisticated analysis of key concepts. Substantial and illustrative content; sophisticated ideas that are particularly well developed. Weak counterpoints exposed. Tough to refute.  |
| **Sources and citation**\* Background and method sources are reliable and suitable; scholarly sources are peer reviewed and current.\*Consistent application of APAin formatting, in parenthetical citation (including frequent and varied reporting expressions), and in the references.  | Misleading or shallow sources. Incompetent application of citation style.Missing key elementsinc. 12 point serif font; double-spaced; 1” margins; title page; word count on last page of text; page numbers in correct style; ~2500 words.Plagiarism. | Insubstantial or uneven depth of sources. Limited knowledge of topic.Poor use of citation style. | Functional use of sources. Adequate use of citation style. | Solid and trustworthy, but general. Modest development.Some errors in citation style.  | Use of background and method sources displays an insider's perspective of the field. Anticipates reader's questions.Excellent variety and depth of analytical sources.Very few or no errors in citation style.  |
| **Rhetorical Research Paper Rubric:****Goals/aims. 2/2** | **Unacceptable** **F level** **4.9 or less** | **Poor****D level** **5-5.9**  | **Satisfactory****C level****6-6.9** | **Good****B level****7-7.9** | **Excellent****A level****8-10** |
| **Clarity** \* Clear thesis\* Introduction includes suitable background, the state of existing knowledge, and a clear research question or knowledge deficit\*Logical order or sequence is maintained \* Paragraphs deal with one subject \* Logical transitions within sentences and between paragraphs \* Conclusion confirms reasoning and looks to implications | Confused organization.Thesis missing or misleading. Position weak/unclear/shifting.Most material is not integrated. | Inconsistent and inadequate organization.Thesis undeveloped.Much of the material is not integrated. Little evidence of a cohesive plan. | Inconsistent yet mostly coherent organization.Thesis adequate but also erratic or vague. May have extraneous material. | Logical and appropriate organization.Focused thesis.Succinct prose. | Obviously thoughtful and deliberate organization.Powerful use of connections to move your reader to accept your point.  |
| **Style and Mechanics**\* Precise, appropriate, accurate and effective word choice.\* Voice, tone, and originality of language are effective. \* Variety of sentence structures, types, and lengths.\* No errors in capitalization, punctuation (apostrophe, comma, semicolon, colon), spelling. \* Maintains consistency (e.g., pronoun references, subject-verb agreement). \* No problems with sentence structure (fragment, comma splice, run on). | Sentence structure and word choice are often incomprehensible.Mechanical and usage errors that prevent comprehension. | Limited sentence variety and word choice.Mechanical and usage errors that interfere with the writer's purpose. | Some sentence variety and word choice. Generally clear grammar paired with some repeated weaknesses in mechanics and usage. | Precision and variety in sentence structure and word choice.Few mechanical and usage errors. | Writer’s voice apparent in tone, sentence structure, and word choice. Almost no mechanical and usage errors. |