Example Methods of Delivery for Discussion Forums

1. Fishbowl
    a. instructor and a small group of students discuss a topic and the rest of the class observes
2. Flipped Classroom
    a. responses to weekly readings prior to lectures or seminars
        i. Extension questions
        ii. Reflective questions
3. Student-Led Feedback
    a. Have students provide feedback using scoring criteria
    b. Use 3C & Q Model ([developed]() by Jenn Stewart-Mitchell)
        i. Compliment
        ii. Comment
        iii. Connect
        iv. Question
4. 5 – 6 Big Idea Threads
    a. Can be based on your learning outcomes.
    b. Allow students the flexibility to respond to 1 – 2 of the threads (minimum).
    c. Students continue to engage with **the same thread throughout** the course where they;
        i. ask questions,
        ii. present new findings,
        iii. discuss research, and
        iv. share ideas
5. Bi-weekly discussion posts that require multimedia submissions;
    a. During alternating weeks, have students compare and contrast their entries.
6. Student-Led
    a. Open with a discussion thread that is instructor-led (model)
    b. Assign students to moderate discussion forums as a facilitator
        i. Make sure this is reflected in your grading criteria
    c. Can be done with the whole class or in small groups
7. Multi-Media
    a. Students provide a text-based summary or defense of a theory
    b. Students create a media-based reflection as it connects to their personal & professional experiences
        i. Video, slides, images, infographic, audio, etc.
8. Group-Based
    a. Rotate students through various discussion threads in small groups